



SC Annual School Report Card Summary

Alice Birney Middle
Charleston
Grades: 6-8 Enrollment: 616
Principal: Carol Beckmann-Bartlett
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Toya Hampton Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Below Average	TBD	TBD	Not Met	R
2008	At-Risk	At-Risk	N/A	N/A	Not Met	R
2007	At-Risk	At-Risk	N/A	N/A	Not Met	RP

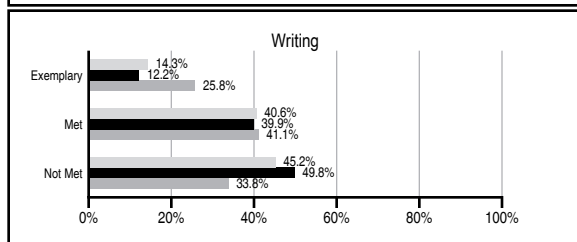
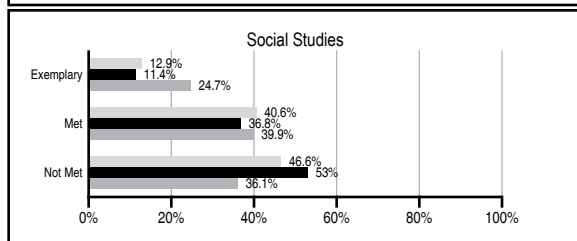
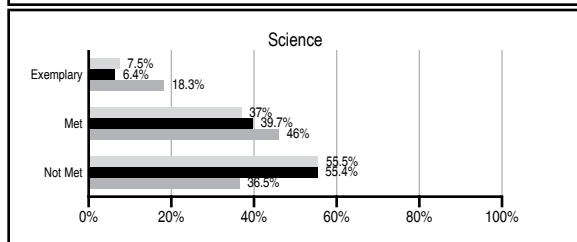
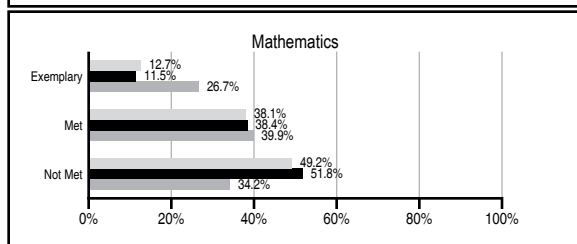
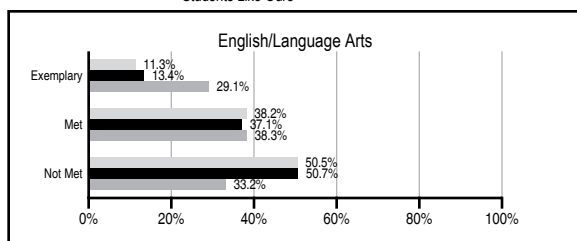
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	6	38	23

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	93.1	87.8
English 1	100.0	84.2
Physical Science	N/A	33.8
US History and the Constitution	N/A	N/A
All Subjects	93.3	85.9

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Alice Birney Middle [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=616)				
Students enrolled in high school credit courses (grades 7 & 8)	96.6%	Up from 19.4%	15.6%	21.6%
Retention rate	2.9%	Down from 4.9%	2.3%	1.2%
Attendance rate	94.1%	Up from 93.5%	95.5%	95.9%
Eligible for gifted and talented	5.9%	Down from 6.2%	5.6%	14.8%
With disabilities other than speech	11.4%	Down from 12.3%	14.1%	12.6%
Older than usual for grade	4.2%	Down from 5.3%	5.0%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	28.2%	Down from 35.1%	0.3%	0.6%
Annual dropout rate	0.2%	No Change	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	60.0%	Up from 59.2%	54.3%	56.9%
Continuing contract teachers	68.9%	Down from 73.5%	62.2%	72.7%
Teachers with emergency or provisional certificates	2.9%	Up from 2.4%	14.4%	5.3%
Teachers returning from previous year	80.0%	Down from 85.0%	76.3%	82.9%
Teacher attendance rate	95.4%	Up from 94.4%	94.8%	95.2%
Average teacher salary*	\$41,589	Up 0.3%	\$44,507	\$46,599
Classes not taught by highly qualified teachers	5.3%	Down from 8.0%	6.6%	2.4%
Professional development days/teacher	14.5 days	Up from 9.8 days	10.3 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	18.1 to 1	Up from 17.2 to 1	16.8 to 1	20.1 to 1
Prime instructional time	88.4%	Up from 86.7%	89.1%	89.9%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	95.7%	97.8%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$7,433	Up 6.9%	\$9,939	\$7,645
Percent of expenditures for instruction**	61.7%	Down from 65.3%	60.3%	63.4%
Percent of expenditures for teacher salaries**	56.8%	Down from 60.4%	53.3%	57.0%
% of AYP objectives met	89.7%	Up from 51.7%	88.2%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	42	99	99
Percent satisfied with learning environment	88.1%	71.7%	73.2%
Percent satisfied with social and physical environment	85.7%	76.5%	68.1%
Percent satisfied with school-home relations	40.5%	79.8%	77.9%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2008-2009 school year marked the beginning of a number of changes designed to improve the curriculum, instruction, and achievement of students at Alice Birney Middle School!

In addition to a year long focus on literacy and vocabulary building for all staff members, we created and implemented a comprehensive reading intervention program that was designed to meet the needs of students who were struggling to read on grade level and improve the every day instruction in English/Reading classes for every student. Next year we will be expanding on this concept to improve the rigor of reading and literacy in all subjects for every child at every level of achievement, especially our most gifted learners.

While we worked to raise the academic expectations, we continued to use "CAT" – Curriculum Acceleration Time. CAT provided every child access to additional teaching and work time for assignments they needed more time for. This same option was also offered by academic teachers on Tuesday and Thursday afternoons for any student wishing to participate in tutoring time. Students who consistently demonstrated excellence were honored with SUCCESS Awards, DARE Credits, and other recognition. We even initiated leadership programs for girls and boys, CLASS and ARMS. Both of these clubs, along with Student Council, focused on service to the community while building personal success skills.

Complimenting an active academic program was a strong extracurricular program. In addition to ARMS, CLASS, and Student Council, the school fielded sports teams in football, soccer, track, and basketball. Cheerleaders were organized for both fall and spring sports and provided spirit support for PASS and the Stall Spring Jamboree. On-going partnerships with the Trident Urban League, Intertech Group, and the College of Charleston continue to bring clubs and activities to our students on a daily basis. We also started our own entrepreneurial team that developed and implemented a business plan for Sonic's Italian Ice with a local business person!

We believe we are making decisions daily that will promote Alice Birney to a "Met Standard" school within the next four years. We believe that our students are fully capable of achieving at high levels if given the tools and time necessary and we are committed to making this vision a reality. Go THUNDERBIRDS!

Carol Bartlett Monica Vallejo
Principal SIC Chair

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